

PROGRAMME FOR COLLEGE PRINCIPALS OF ANDHRA PRADESH

(02-07 January 2023)

Information Brochure



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION

> (Deemed to be University) 17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

LEADERSHIP CAPACITY BUILDING PROGRAMME FOR COLLEGE PRINCIPALS OF ANDHRA PRADESH

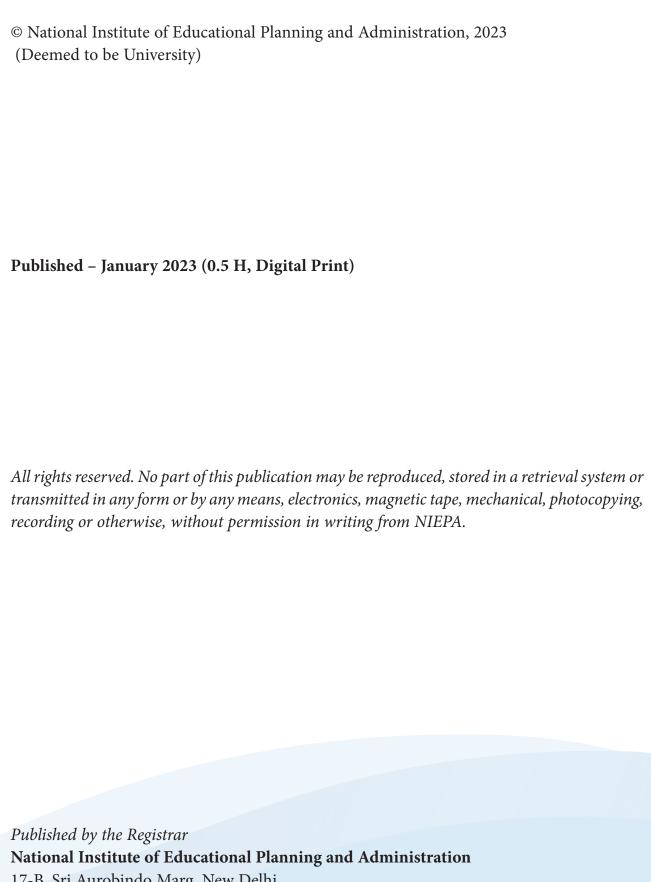
(02-07 January 2023) Batch 1

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Leadership Capacity Building Programme for College Principals of Andhra Pradesh

(02-07 January 2023)

Background

Higher education in India has expanded rapidly and reached a massification stage with a Gross Enrolment Ratio (GER) of 27.1 percent. The higher education providers in India consist of 1043 universities, 42343 colleges, and 11779 stand-alone institutions, enrolling 38.5 million students and employing 1.5 million teachers. In the higher education sector, colleges, both Undergraduate and postgraduate, play a vital role. Colleges enrol a large segment of students and act as the most preferred destination for many first-generation learners of higher education. Colleges are pivotal in catering to the educational needs of learners from rural regions, as 60.56% of colleges are located in rural areas. Colleges also play a significant role in ensuring equity and inclusion in education. For example, 10.75% of colleges are exclusively for females. In a nutshell, the success of higher education in India is linked directly to the quality of college education.

Principals, along with the faculty, play a significant role in making and shaping any college and ensuring its academic credibility and success. College principals play multiple roles that include but are not limited to providing strategic leadership, managing the institution within the ambit of university governance, shaping academic structures and policies, coordinating with the affiliating university management, and managing and mobilizing resources. The success and credibility of colleges are often correlated with competent, enthusiastic, and energized principals. Not only this, college principals are supposed to develop institutions of excellence in the wake of changes occurring in the education scenario at the national and global level. The National Education Policy 2020 also states that 'effective leadership leads to the formation of world-class institutions and is a must for raising the standards of higher education in the country.' College principals are destined to act as a catalyst for nurturing national values and ethos among learners and preparing them as future leaders to lead an inclusive, equitable, and sustainable society.

The role of college principals becomes more significant in fulfilling the expectations of National Education Policy 2020. The prime expectations of NEP 2020 from college principals are creating world-class multidisciplinary institutions, increasing the Gross Enrolment Ratio to 50% by 2035, promoting holistic and multidisciplinary education, and incorporating more vocational subjects and soft skills-based courses. NEP 2020 envisions that colleges will bring flexibility in curriculum, offer novel and engaging course options to students, move towards a pedagogy emphasizing communication, discussion, and debate, promote research, introduce a flexible and innovative curriculum, ensure holistic and multidisciplinary education, embrace blended learning, and

operationalize Academic Bank of Credits (ABC) to digitally store the academic credits earned by students from various recognized HEIs. In the wake of these varied expectations, the role of college principals becomes vitally significant. The college principals are supposed to work proactively to meet the changes and challenges emerging at the national and global levels in the governance and delivery of higher education.

To support the college principals in the mammoth task of revamping and transforming education in their college, the National Institute of Educational Planning and Administration (NIEPA) is organizing a Leadership Capacity Building Programme for College Principals of Andhra Pradesh. The programme aims to develop leadership capabilities for college principals. This leadership development program focuses on extending support mechanisms and helping college principals to excel, both personally and professionally, in their roles and organizations. This programme aims to capacity building of college principals for promoting equitable access, ensuring quality education, improving standards of undergraduate education, promoting research, bringing flexibility and choice in the programmes, introducing emerging teaching-learning pedagogies, improving provisions of infrastructure and facilities, tackling governance and management issues, maintaining institutional autonomy and academic freedom, adhering to the regulatory system, and ensuring the optimal functioning of their colleges. In addition, the programme will equip the college principals to make policy interventions, initiate educational reforms, and build an eco-system for nurturing social responsibility and community engagement among students.

Programme Objectives

The primary objectives of the programme are to build the capacities of principals to:

- Implement the significant recommendations of NEP 2020 at the college level.
- Develop and implement college development plans.
- Prepare a plan for promoting multidisciplinary education and introducing multiple entry and exit in their colleges.
- Ensure holistic development of learners and create a viable opportunity for sustainable knowledge building and research in their colleges.
- Embrace blended learning and digital initiatives in education and initiate skill-based education in their colleges.
- Mobilize resources and create an eco-system for quality-driven outcome-based education in their colleges.

Programme Themes

The programme will orient the principals to:

- Integration of Indian knowledge system
- Multidisciplinary education and multiple entry and exit

- Institutional development plans
- Academic bank of credits and Digi locker
- Blended learning, MOOCs, and Learning Management Systems (LMS)
- Digital initiatives in education and collaborative tools
- Organizing Internships
- Outcome-based education
- Research promotion
- Vocational and skill-based education
- Resource mobilization
- Industry-institution linkages
- Equity and Inclusion
- Social responsibility and community engagement
- Total quality management

Program Transaction

The programme will be transacted following the outcome-based approach to education.

- The programme will help participants apply the gained knowledge and competencies for the betterment of their respective colleges.
- The participants will be provided exercises and activities to work on, and ample opportunities for communication and sharing.
- Each session will include presentations and discussions. Group work activities, case studies, practical tasks, and assignments will also constitute an integral part of session transactions
- A google classroom will be created for the programme participants. Both participants and resource persons will be part of the classroom. This classroom will be used to share study materials, give and submit assignments, and conduct assessments.

Programme Venue

The programme will be held from January 2-7, 2023. The programme will be conducted in the face-to-face mode in Room No. 212 at NIEPA, New Delhi.

Programme Schedule

The program will commence on Monday, January 2, 2023, at 9.00 AM with the registration of participants and conclude on Saturday, January 7, 2023 at 1730. The tentative timetable is given in Annexure-I.

Programme Management Team:

The programme is being oganised by NIEPA in collaboration of the Commissionerate of Higher Education, Government of Andhra Pradesh. Prof. Sudhanshu Bhushan, VC (I/c) has been instrumental in taking initiative and giving shape to this collaborative programme Different committees consisting of the faculty and staff have been constituted for smooth conduct of 5 sets of programmes. Training Cell headed by Shri Chander Prakash shall facilitate the conduct of the programme.

Programme Director: Prof. Kumar Suresh, Professor and Head, Department of Educational Administration, NIEPA. He is being supported Ms. Rita with her Secretarial assistance and project staff namely Mr. Prince Verma and Ms. Puja Jha in different activities

Programme Coordinator: Prof. Aarti Srivastava, Professor, Department of Higher & Professional Education

Visit to Colleges of University of Delhi: Prof. Manisha Priyam, Professor Educational Policy and Dr. Garima Mallik, Assistant Professor, CPRHE

Resource Persons

Resource Person for the programme consists of both NIEPA faculty as well as outside experts. The list of resource persons is given in Annexure-II.

Participants

Principals of Colleges from Andhra Pradesh. List of the Participants attached as Annexure-III

Boarding and Lodging Arrangements

Arrangements for boarding and lodging of participants have been made by NIEPA, New Delhi in NIEPA Guest House.

Guidelines for Participants

Every participant will be required to bring a fully functional laptop.

- The participants will be required to work individually and in groups and to participate actively throughout the program.
- Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.
- The participants shall take adequate care to prevent the spread of Covid-19. The participants shall adhere to Covid-19 appropriate behaviour and prevention norms

Programme Schedule

Day 1: January 2, 2023					
(9.00-9.30)	.00-9.30) Registration of the participants				
Session 1 (9.30-10.30)	Inaugural Session Invited Guests and Dignitaries (TBC) Inaugural Address: Integrating Indian Knowledge System- Sh. M.C. Pant, Chancellor NIEPA				
High Tea (10:30	-11.00)				
Session 2 (11.00-12.00)	Implementing NEP 2020: A Roadmap	Prof. Kumar Suresh			
Session 3 (12.00-13.00)	Designing Multidisciplinary Education	Prof. Sudhanshu Bhushan			
Lunch Break (1	3.00-14.00)				
Session 4 (14.00-15.30)	Facilitating Multiple Entry and Exit	Prof. Sudhanshu Bhushan			
Tea Break (15.3	0-15.45)				
Session 5 (15.45-17.15)	Institutional Development Plan-I	Prof. Aarti Srivastava			
Day 2: January 3, 2023					
Session 1 (9.00-09.30)	Reflections on the previous day's sessions				
Session 2 (9.30-11.00)	Devising Institutional Development Plan-II	Prof. Aarti Srivastava			

Tea Break (11.00-11.30)				
Session 3 (11.30-13.00)	Promoting Outcome Based Education (OBE)	Professor Kavita Sharma (DU)		
Lunch Break (13.00-14.00)				
Session 4 (14.00-15.30)	Curriculum and Credit framework for UG Programme	Dr. Garima Malik		
Tea Break (15.3	0-15.45)			
Session 5 (15.45-17.15)	Operationalizing Academic Bank of Credits & Digi Locker	Professor Sanjeev Singh Prof. K. Srinivas		
Day 3: Janua	ry 4, 2023			
Session 1 (9.00-9.30)	Reflections on the previous day's sessions			
Session 2 (9.30-11.00)	Implementing the Blended Learning with Learner Centric Pedagogical Approach	Prof. K Srinivas Prof. Pradeep Kumar Misra Dr. Amit Gautam		
Tea Break (11.0	0-11.30)			
Session 3 (11.30-13.00)	Using Open Educational Resources [OER] for Blended Learning	Prof. Pradeep Kumar Misra Prof. K Srinivas, Dr. Amit Gautam		
Lunch Break (1	3.00-14.00)			
Session 4 (14.00-15.30)	8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 -			
Tea Break (15.30-15.45)				
Session 5 (15.45-17.15)	Implementing Asynchronous Online Environment [LMS] for Delivering Blended Learning	Prof. K Srinivas Dr. Amit Gautam Prof. Pradeep Kumar Misra		

Day 4: January 5, 2023					
09.00-17.15	Visiting a Leading College for Learning, Sharing, and Networking	Prof. Manisha Priyam Dr. Garima malik			
Day 5: Janua	ry 6, 2023				
Session 1 (9.00-9.30)	Reflections on the previous day's sessions				
Session 2 (9.30-11.00)	Initiating Vocational and Skill Enhancement Education	Prof. Vineeta Sirohi			
Tea Break (11.0	0-11.30)				
Session 3 (11.30-13.00)	Organizing Internships	Dr. Haritma Chopra Prof. S.P. Aggarwal Prof. Pankaj Arora			
Lunch Break (1	3.00-14.00)				
Session 4 (14.00-15.30)	Establishing Industry-Institution Linkages	Prof. Mona Khare Prof. Payal Mago			
Tea Break (15.3	0-15.45)				
Session 5 (15.45-17.15)	Promoting Research under FYIP	Prof. Manisha Priyam Prof. Neeru Snehi			
Day 6: Janua	ry 7, 2023				
Session 1 (9.00-9.30)	Reflections on the previous day's sessions				
Session 2 (9.30-11.00)	Mobilizing Resources	Prof. Mona Khare			
Tea Break (11.0					
Session 3 (11.30-13.00)	Managing Diversity and Promoting Equity and Inclusion in Higher Education	Prof. Kumar Suresh			

Lunch Break (13.00-14.00)				
Session 4 (14.00-15.00)	Nurturing Social Responsibility and Community Engagement	Prof. A. K. Singh		
Session 5 (15.00-16.00)	Leading Total Quality Management	Prof. Marmar Mukhopadhyay		
(16.00-17.00)	0-17.00) Valedictory Session			
High Tea (17.00)				

Chancellor & Vice-Chancellor NIEPA



Shri Mahesh Chandra Pant, Chancellor, NIEPA

Shri Mahesh Chandra Pant holds a Masters' degree in Physics and Diploma in Educational Planning and Administration. He has held several high profile positions and contributed substantially to the educational reforms in India.

As the Chairman of the National Institute of Open Schooling (NIOS), he took significant steps to put the open schooling system in India on a sound pedestal.

As Director of Education in U.P. and Uttaranchal he made substantial changes in the administration and management of School Education in these two States.

As Chairman of the Basic Shiksha Parishad, he initiated steps to develop new curriculum for the primary schools.

Prepared and implemented the District Educational Plans and submitted proposals for state sector allocation in education to the state government. The minute details of plan process commencing from collection of data and identifying local specific needs to meet the long-, medium- and short-term goals were taken into account. Among other things, these included the availability and allocation of resources and time, planning for successful implementation of different action plans to achieve the required goals.

Worked as Educational Planner and Administrator at District Level in the capacity of Basic Shiksha Adhikari as well as District Inspector of Schools.

Acquired profound knowledge of question paper setting, evaluation and different related areas of learning. The experience gained was used while working as an educational administrator and as a Principal of Intermediate College in remote area of Nainital District.

Introduction of Innovative scheme "Rajeev Gandhi Navodaya Vidyalaya" to identify talented children from remote and rural areas of state of Uttaranchal and provided the Residential quality schooling facilities to them.

The rich experience acquired in teaching, school administration, preparation of institutional plans, development of curriculum and instructional materials, and monitoring and supervision of educational programmes was reinforced while working as the Director of Education in Uttar Pradesh and Uttaranchal.



Prof. Sudhanshu Bhushan, Vice-Chancellor (I/c), NIEPA

Professor Sudhanshu Bhushan is specialized in Internationalisation of Higher Education, Policy issues in Higher Education and Educational Planning. His recent contributions include Quality Assurance of Transnational Higher Education: Australia and India Experiences, Public Financing and Deregulated Fees in Indian Higher Education, and Restructuring Higher Education in India. He is the co-editor of the book on Teaching and Learning in Higher Education and Restructuring Higher Education in India and Australia published by Routledge in 2018. His book on The Future of Higher Education in India has been published by Springer in 2019. He is the recipient of Amartya Sen Award 2012 for distinguished Social Scientist, an award instituted by Indian Council of Social Science Research, New Delhi.

List of Resource Persons

Part-A

External Resource Persons (Alphabetical Order)



Prof. S. P. Aggarwal, *Principal* Ramanujan College, Delhi University

Prof. S.P. Aggarwal hold MBA and Doctoral degree from USA. He specializes in finance and management. A large number of publication in national and international journals are to his credit. He has been discharging a number of academic and administrative responsibilities. He is director, teaching-learning PMMNNMTT Ministry of Education, Govt. Of India. He is Editor-in-chief of the journal RIJBR. He is also chairman of the Deen Dayal Upadhyay Kaushal Kendra (Scheme of UGC). While discharging the responsibility as a principal he has taken a number of initiatives and broad laurel to the college.



Prof. Pankaj Arora, *Head and Dean* Faculty of Education, CIE, University of Delhi

His research interests include- Pedagogy of Political Science, Social Science Education, Adolescence Education, Youth and Democracy, Democratic Education in India. He has extensively contributed in many international Peer reviewed journals.

Prof. Arora has also coordinated many projects. He has served as Convener, National Webinar on Understanding Education from Social Justice Perspective at the Department of Education (CIE), University of Delhi under the aegis of IASE, MHRD, February 17-18, 2021, University of Delhi under the aegis of IASE, MHRD, February 6-7, 2020.

Prof. Arora has served as Dean Students' Welfare, University of Delhi and Director, Institute of Life Long Learning, University of Delhi.

He is serving various committees at Ministry of Education, GoI, UGC, NCTE, NCERT, NIOS, ICSSR, SCERT and different Central and State Universities.



Prof. Haritma Chopra, *Principal* Maitreyi College, University of Delhi

An M.Sc and PhD in Chemistry from University of Delhi, Prof. Chopra's area of research engages with aspects of Health and Environment. She has numerous publications to her credit, at both national and international level. These include book chapters, edited book volumes and research papers. Prof. Chopra is a board member of various committees constituted by the UGC and University of Delhi. She is also a member of the NAAC Peer Review Committee. Prof. Chopra's role as an administrator has been a significant one. Under her leadership as the Officiating Principal, Maitreyi College, the institution has witnessed landmark achievements, both at the national and the university level. The college witnessed an exponential growth in NIRF Rankings, pulling up from an 83rd position to the 35th in merely a span of two years. In the recent India Today Rankings (2021), Maitreyi College secured top position among colleges that witnessed fastest growth in the past one year. Additionally, under Prof. Chopra'a leadership, within a span of about four years, more than 130 projects were undertaken and completed. Prof. Chopra has also encouraged active engagement in extra-curricular aspects as well. She is the Coordinator of Nodal Sport Centre for PwD "Sashakt" and Nodal Sports Centre for Girls "Pragati". She is the Vice-Chairperson of the Central Zone Netball Development Committee.



Prof. Payal Mago, *Principal*Shaheed Rajguru College of Applied Sciences for Women, DU

Dr. Payal Mago holds Doctoral degree from Delhi University. She specializes in botany. A large number of publications in national and international journals are to her credit. She has been discharging a number of academic and administrative responsibilities. While discharging the responsibility as a principal she has taken a number of initiatives and brought laurel to the college.

She is also Dean, Faculty of Open Learning (University of Delhi), Director, Women Studies and Development Centre (WSDC), University of Delhi, Member of the General Body of National Open School Society (NOSS) (University of Delhi), Member of the Executive Council of Central University of Rajasthan, Head, Department of Distance and Continuing Education (University of Delhi), Ex-Joint Dean Colleges. (University of Delhi), Ex-Joint Dean Academic Affairs and Projects, (University of Delhi and Ex-Member UGC Committee on Women Study Centers (Ministry of Human Resource Development)



Prof. Marmar Mukhopadhyay, *Director*Educational Technology and Management Academy, New Delhi

Prof. Mukhopadhyay is Director, Educational Technology and Management Academy, New Delhi. Previously, he was Joint Director, and Director(i/c) of National Institute of Educational Planning and Administration (NIEPA); Chairman, National Open School; Vice President, International Council of Distance Education (ICDE, Oslo); Member of the Steering Committee of International Multichannel Action Group on Education (Washington DC); a topper in his MSc, Calcutta and Rabindra Bharati Universities (Tagore Literature). Prof Mukhopadhyay did his post-doctoral study at the University of Illinois (Urbana-Champaign) and London University with an UNDP Fellowship. He specialises in (educational) management, educational and training technology, and open and distance education. A reputed scholar and prolific author, Prof Mukhopadhyay has contributed 22 well-researched books, mostly on educational technology and management, and more than 250 book chapters. His book, Total Quality Management in Education was on Google's bestseller list for several months; the book has also been translated into several Indian languages.



Prof. Kavita Sharma

Department of Commerce, Delhi School of Economics, DU

Prof. Sharma is a professor at Delhi School of Economics (Dept. of Commerce) Delhi University. She is serving as Head of Department since January 2016 and Dean Faculty of Commerce & Business since May 2017. Her area of expertise includes like consumer behaviour, relationship marketing, sustainable marketing, green marketing etc. She has received awards from New Castle University in 5th International Conference MSP 2021 for her contribution as best conceptual paper.

Additionally, she has also been honoured with best paper award in the year 2020 from AIM- AMA Sheth Foundation. Prof. Sharma is also holding membership in committees like Expert Committee to frame guidelines on innovative Pedagogical approaches under NEP 2020, Expert Committee to formulate & quote; One Module on NEP for adding in Gurudakshta (Guidelines for Faculty Induction Programme), executive council member etc. Prof. Sharma is extensively involved into many funded research projects like Mobile Health Apps for Sustainable Health besides a number of administrative and academic responsibilites.



Prof. Sanjeev Singh, *Joint Director*Institute of Informatics & Communication, South Campus, DU

Dr. Sanjeev Singh holds Doctoral degree from University of Delhi. He specializes in Cyber Physical Systems, Network Architecture and Network Applications. A large number of publications in national and international journals are to his credit. He has been discharging a number of academic and administrative responsibilities. He is also Joint Dean, Admission, University of Delhi & Joint Proctor, University of Delhi. He is also In-Charge, IIC, UDSC. While discharging the responsibility as a dean he has taken a number of initiatives.

Part-B

Internal Resource Persons (Alphabetical Order)



Dr. Amit Gautam, Associate Professor

Department of School and Non-Formal Education, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



Prof. Mona Khare, *Professor and Head*Department of Educational Finance, NIEPA, New Delhi, India.

Professor Khare has M.A and Ph.D. in Economics with specialization in Regional Planning an Economic Growth and PGDM in Financial Management. She has been conferred with the 'Young Economist Award' by the Indian Economic Association, Prashasti Patra by Govt. of Madhya Pradesh for her contribution in the EDUSAT programme. With teaching, training, consultancyand administrative experience of more than 20 years she hassupervised more than thirty M.Phil. and Ph.D. scholars. She has toher credit a number of articles and research papers published in journals and magazines of national and international repute, edited books, and authored books and been associate editor for the Indian Economic Journal. She has been member of various academic bodies of universities and other Higher Education Institutions.



Dr. Garima Mallik, *Assistant Professor*Centre for Policy Research in Higher Education, NIEPA

Ph.D. in Economics from Ohio State University in the US. Before joining NIEPA, she was an Assistant Professor of Economics at University of Delhi. She was a Fellow at the Indian Council for Research on International Economic Relations and worked as an Economist with Tata Services Limited and PricewaterhouseCoopers. She has published in several journals and presented papers at national and international conferences. Her current research focuses on governance and management in higher education.



Prof. Pradeep Kumar Misra, *Director*Centre for Policy Research in Higher Education, NIEPA

Prof. Pradeep Kumar Misra, Director CPRHE, has M.Sc. (Chemistry), M.Ed., and a Ph.D. degree in Education. Dr. Misra has previously served as Professor of Education and also held the responsibilities of Head and Dean, Faculty of Education in the Chaudhary Charan Singh University, Meerut. His research specializations are teacher education, educational technology, and vocational education. He has to his credit many publications in journals of international repute, authored reference books, completed R&D projects, developed educational media programs, and supervised Ph.D. scholars. He has received several prestigious international research scholarships that include Commonwealth Academic Fellowship of CSC, UK; Doctoral and Senior Researcher Scholarship of DAAD, Germany; Erasmus Mundus Visiting Scholar Scholarship of European Commission; National Scholarship of Slovak Republic; MASHAV Scholarship of Israel Government; and Research Exchange Scholarship of FMSH, France. He has been a member of the academic bodies of several institutions and organizations and visited many countries for different academic purposes.



Prof. Manisha Priyam, *Professor*Department of Educational Policy, NIEPA

Dr. Manisha Priyam is Professor of Education Policy at the National Institute of Educational Planning and Administration, New Delhi. She is a Senior Academic and Researcher, and works on issues of development and politics. She has a doctorate from the London School of Economics and Political Science (LSE), in International Development, where she examines the politics of education policy reforms in a comparative perspective.



Prof. A. K. Singh, *Professor and Head*Department of Educational Policy, NIEPA

Prof. A. K. Singh, Ph.D. (Education) from University of London with Master of Studies (Social Anthropology) from Oxford University; was on the Faculty of Tata Institute of Social Sciences, Mumbai; GOI National Scholar; published research papers and articles in national and international journals and books; conducted several research studies: Evaluation of Education Programmes and Schemes, Alternative Schooling through Maktabs, Community and School Linkages, Evaluation of Literacy Campaigns; consulted by the European Commission, Save the Children (UK), UNICEF, the World Bank; specializes in Education of the Disadvantaged, Decentralised Educational Management, Tribal Education, Policy Analysis and Programme Evaluation



Prof. Vineeta Sirohi, *Professor*Department of Educational Administration, NIEPA

Prof. Vineeta Sirohi is a Professor in the Department of Educational Administration at the National Institute of Educational Planning and Administration (NIEPA), New Delhi. Currently, she also holds the position of Chairperson, Steering Committee M.Phil-Ph.D Programme of NIEPA. She is a member of Editorial Board of the Journal of Educational Planning and Administration of NIEPA. Awarded with Silver Medal in Post-Graduation (Psychology), she holds M.Phil. and Ph.D degree in Psychology, M.Ed., NET in Education, PG Diploma in Educational and Vocational Guidance and Counselling (NCERT), PG Diploma in Higher Education, and PG Diploma in Personnel Management and Industrial Relations.



Dr. Neeru Snehi, *Professor*Department of Higher and Professional Education, NIEPA.

Prof. Snehi educated at the University of Delhi, New Delhi (Masters in Education, and Chemistry) and Jamia MiliaIslamia University, New Delhi (Ph.D.) in Education. She received training on educational planning and management from IIEP, Paris and attended IFE 2020 Shanghai Leadership Institute, East-West Center (EWC) Hawaiʻi. She is engaged in educational research, teaching, guidance and training activities of the Institute.

Her research interests lie in governance of higher education, internationalization- student and faculty mobility, teaching-learning in higher education. Her current research focuses on governance mechanisms and challenges in undergraduateeducation institutions. She has published books and articles, has presented papers in the areas of higher education, schooleducation and science education at national and international conferences.

Specialization: Higher education, Governance and Management of Higher Education, Science Education



Prof. K. Srinivas, *Head* ICT and Project Management Unit, NIEPA

Prof. K. Srinivas holds a Ph.D degree in Computer Science and has been utilizing Open Source ICT Tools and Technologies in Teaching, Learning and Student Evaluation since 1990, both at the Graduate and Post Graduate levels. His areas of interest are e-Learning, blended learning, MOOCs, ICT enabled Pedagogy, Computer Applications in Project Management, e-governance. He is having more than 30 years of Teaching, Research, Industry and Consultancy experience. Prof. K. Srinivas also conducts teacher training workshops both at School Education and Higher Education across the country for teachers. He has written a number of articles on different aspects on university automation, e-governance, Training needs, etc.), which have been published in research journals. He has also participated in a few International Forums and presented papers on various aspects of e-governance, Blended Online Mode Teaching, MOOCs etc.



Prof. Aarti Srivastava, *Professor*Department of Higher and Professional Education, and Programme Coordinator, LEAP, NIEPA.

She has received her Doctoral degree from Jawaharlal Nehru University and masters in both Economics and Education, she hasworked in premier Research Institutes i.e. Institute of Applied Manpower Research (Planning Commission) and V. V. Giri National Labour Institute (Ministry of Labour), University of Delhi and Banaras Hindu University. While at BHU, she was associated with the Wisconsin University USA, centre in Varanasi. She has closely contributed to the NCF-2005, (NCERT), World Social Science Curriculum (CBSE), Rockefeller funded project on South Asia, as well as been trained at IIEP, UNESCO, Paris. Currently she coordinates the National Resource Centre for Education and LEAP- Leadership programme in collaboration with Oxford University UK and Harvard University USA.

Professor Srivastava led the inter-ministerial project with the Australian Government and was a special invitee at the BRICs President Forum in China.



Prof. Kumar Suresh, *Professor and Head*Department of Educational Administration, NIEPA and *Programme Director of Leadership Development Programme of the Principals of College.*

Prof. Suresh is also an Honorary Professor, Central University of Kerala, Kasargod. He has also served as Registrar(I/c), NIEPA for more than two years

Prof. Suresh has M.Phil. in Sociology for Jawaharlal Nehru University and Ph.D. in Federal Studies from the Center for Federal Studies, New Delhi. He also has a Diploma with Suma cum Laud (High Distinction) in federalism, decentralization and conflict transformation from the Institute of Federalism, University of Fribourg, Switzerland. He served as member of different expert committees of the University Grant Commission UGC and ICSSR. Also served as a member of the advisory and governing boards of universities, colleges and other institutions as well as academic bodies like academic council, board of studies etc. He has a rich experience of collaborative activities with a number of national and international projects of UNESCO, Africa- Asia Dialogue (Hiroshima University) and competence development training programmes sponsored by international agencies including the Forum of Federations, Canada, GTZ and the Bergoff Foundation for Conflict Studies, Germany; visited Switzerland, Canada, USA, Serbia, Sri Lanka, Nepalin different international academic programmes. He is a member of the Editorial Boards of a number of Journals. He has also contributed a large number of papers in reputed national and international journals and has supervised a large number of number of M.Phil. and Ph.Ds.

Commissionerate of Collegiate Education, Andhra Pradesh :: Mangalagiri List of Principals Names for Leadership Training Programme Batch-1 (2.1.2023 to 7.1.2023)

NIEPA, New Delhi

S No	College Name & Place	Name of the Principal	Gender	Mobile#	Email (ends with gmail.com)
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